

The Hong Kong Polytechnic University

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

Subject Code	CLC1153 (2019-20 onward) CBS1153 (2018-19 and before)
Subject Title	Elementary Cantonese (Taught in English) 基礎廣東話（以英語授課）
Credit Value	3
Level	1
Pre-requisite / Co-requisite/ Exclusion	<i>For students whose native language is not Cantonese (i.e. exclude students whose native language is Cantonese) AND meet a certain standard in a pre-course assessment.</i>
Objectives	This subject aims to: (1) introduce basic phonological structure of modern standard Cantonese to non-Chinese speaking students; and (2) enable them to put knowledge into practice by conducting simple conversation in Cantonese.
Intended Learning Outcomes <i>(Note 1)</i>	Upon completion of the subject, students will be able to: (a) master basic pronunciations of Cantonese, (b) make use of the Yue Pin system as a learning tool and for self-study, (c) acquire some basic vocabularies and basic sentence patterns, (d) comprehend simple messages conveyed in Cantonese, (e) engage in simple daily communication in Cantonese.
Subject Synopsis/ Indicative Syllabus <i>(Note 2)</i>	1. The Yue Pin (Jyutping) System 2. The pronunciation of phonetic symbols 3. The syllabic structure of Cantonese 4. Tone variations and change in pronunciation 5. Common expressions and sentence structure 6. Simple daily conversation 7. Common used simple Chinese Characters in Cantonese.
Teaching/Learning Methodology <i>(Note 3)</i>	The course adopts an interactive way of learning/teaching where students will have a lot of chances to put knowledge into practice. In addition to classroom teaching and exercises, group discussion and role-play learning will be the mode of learning. Teacher consultations will also be part of the course.

Assessment Methods in Alignment with Intended Learning Outcomes (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Listening & Writing Quiz	20%	✓		✓	✓	
	2. Self-introduction	15%	✓		✓	✓	✓
	3. Translation and Pair Conversation	15%	✓	✓	✓		✓
	4. Written & Oral Exam	40%	✓	✓	✓		✓
	5. Classroom Participation	10%	✓	✓	✓	✓	✓
	Total (Continuous Assessment)	100 %					
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: The assessments focus on: (1) basic knowledge in Cantonese in terms of word and grammar, (2) the ability to use Cantonese jyutping in reading and writing, and (3) speaking in Cantonese, individually and in group work. As interaction is emphasized, class participation is also assessed.						
Student Study Effort Expected	Class contact:						
	▪ Seminar				39 Hrs.		
	Other student study effort:						
	▪ Outside Class Practice				39 Hrs.		
	▪ Self-study				39 Hrs.		
	Total student study effort				117 Hrs.		
Reading List and References	Required:						
	1. Chow, Bun-Ching: <i>Cantonese for Everyone (Jyutping version</i> , Hong Kong: The Commercial Press, 2007.						
	References:						

	<ol style="list-style-type: none"> 2. Stephen Matthews and Virginia Yip: <i>Cantonese: A Comprehensive Grammar</i>, Routledge, 2011. 3. Chan Kwok Kin, Betty Hung: <i>A Cantonese Book (3rd Edition)</i>, Hong Kong: Greenwood Press, 2009. 4. The New Asia – Yale-in-China Chinese Language Center: <i>English-Cantonese Dictionary</i>, Hong Kong: The Chinese University Press, 2000. 5. Chinese Character Database (Phonologically Disambiguated According to the Cantonese Dialect) 中文大學，《粵語審音配詞字典》 http://humanum.arts.cuhk.edu.hk/Lexis/lexi-can/
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.