## **Subject Description Form**

Subject Code	ABCT4633					
Subject Title	Quality Management and Laboratory Accreditation					
Credit Value	3					
Level	4					
Pre-requisite	Metrology and Calibration					
Objectives	This subject aims at providing students with comprehensive knowledge of the fundamentals of quality management and its application to testing laboratory in developing a management system for quality, administrative and technical operations, as well as introducing the accreditation of laboratory management system in conformity with international standard.					
Intended Learning Outcomes	Upon completion of the subject, students will be able to:					
	a. demonstrate a thorough understanding of the fundamental principles of quality management and requirements of a quality management system in an organization;					
	b. recognize the requirements for developing and maintaining a management system for quality, administrative and technical operations in a testing laboratory;					
	c. understand the process of accreditation of the laboratory management system by the local authority;					
	d. develop teamwork and communication skills.					
Subject Synopsis/ Indicative Syllabus	<ul> <li><u>Quality Management System</u></li> <li>ISO 9001 international standard on quality management systems</li> <li>Quality management principles</li> <li>Management requirements</li> </ul>					
	<ul> <li><u>Laboratory Management System</u></li> <li>ISO/IEC 17025 international standard on laboratory management system</li> <li>Management and technical requirements</li> </ul>					
	<ul> <li><u>Laboratory Accreditation</u></li> <li>International Laboratory Accreditation Cooperation (ILAC) and Hong Kong Laboratory Accreditation Scheme (HOKLAS)</li> <li>HOKLAS general requirements and supplementary criteria</li> <li>Laboratory accreditation process</li> </ul>					
Teaching/Learning Methodology	Lectures will provide students with the basis of quality management and for operating a testing laboratory.					
	Tutorials are designed to provide the forum for group discussion and problem based learning on the subject materials.					
	Students will also be required to work on group projects on selected requirements of the international standards.					

Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						
Outcomes			а	b	с	d			
	1. Quiz	20	$\checkmark$	$\checkmark$	$\checkmark$				
	2. Group project	40	~	~	~	~			
	3. Examination	40	~	$\checkmark$	~				
	Total	100 %							
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: All assessment methods are used to assess the students' understanding of the subject materials, while group project is also used to assess teamwork and communication skills.								
Student Study	Class contact:								
Effort Expected	• Lecture					33 Hrs.			
	Tutorial					6 Hrs.			
	Other student study effort:								
	<ul> <li>Group project</li> </ul>					20 Hrs.			
	• Self-study					48 Hrs.			
	Total student study effort					107 Hrs.			
Reading List and References	ISO 9001:2015 Quality Management Systems-Requirements, 2015 ISO Tricker R., ISO 9001:2015 in brief, 4 <sup>th</sup> ed., 2016 Routledge Tricker R., ISO 9001:2015 Audit Procedure, 4 <sup>th</sup> ed., 2016 Routledge								
	ISO/IEC 17025:2005 General requirements for the competence of testing and calibration laboratories, 2005 ISO Regulation for HKAS accreditation (HKAS 002), latest version, HKSAR								
	HKAS Supplementary Criteria (SC $01 - SC 06$ ), latest version, HKSAR								
	HOKLAS General Document (HOKLAS 003:2015) and Supplementa (HOKLAS SC-01, SC-05, SC-06, SC-08, SC-09, SC-20)							criteria	